



Mauriceville School

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Week 2
8 Feb 2022

Term 1

Hi All,

Welcome back to another school year. It was great to see all our students return last Thursday with a positive attitude, keen to be back into learning and to see their friends. It's pretty much 'business as usual' for us, except for face masks, increased hygiene practices and more vigilance around who is on school grounds and what we are doing. The year 4 and above children have accepted the need to wear masks really well, and have been great at remembering to sanitize their hands regularly. We will be spending more time outside - if the weather allows us too. On the warm days we've been having we're lucky enough to have that big deck and the shade of the enormous tree at the entrance for shelter from the sun. We are hoping that Omicron won't cause too many disruptions to school life this year, but if it does we have plans in place to try to keep learning as 'normal' as possible. We've learned a lot over the last two years, and our children have shown us how resilient and adaptable they can be in the face of change. The staff and students at Mauriceville School are looking forward to another successful year ahead.

Kim



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What's coming up...

Monday 14 Feb

Fruit in Schools begins

6pm BOT Meeting

Thursday 3 March

Swimming Lessons begin

2022 Staff

We have the following staff working in the school this year:

Kim Lupo - Principal. Email: principal@mauriceville.school.nz

Lucy Miller - Principal release teacher (part-time).

Email: lucy@mauriceville.school.nz

Amanda Fowlds-Hartley - Reading Recovery and Junior class teacher (part-time). Email Amanda@mauriceville.school.nz

Brigie Sims - Office Manager. Email: office@mauriceville.school.nz

Kelly King - Teacher's Aide

Tanya Adams - Teacher's Aide

Allison Boyce - Learning Support Co-ordinator (part time)

Silena Martin - Well-being facilitator (part-time)

Viv Hodson - Van Driver

Dave Hodges - Groundsman/Caretaker & Relief Van Driver

Sandra Hodges - Animal Welfare 😊

Contacting your School

Brigie is in the office Monday, Tuesday and Friday each week. This means on Wednesdays and Thursday we may not always be able to get to the phone or check messages as regularly as we'd like to. If you need to contact us urgently please keep calling - don't leave a message and expect it will be picked up before the end of the school day.

You can also message us on Facebook but if you don't receive a reply or a



...we haven't seen the message.

School Permissions

At the start of each year we need to ensure all our contact details for our families are up to date, this is really important. We also need parents and caregivers to sign our school permissions and relevant contracts. Please look through these and edit/update, sign and return them to school by the end of the week.

In particular, please ensure you **SIGN** and return the 'Updating School Records' form even if there are no changes to be made to it.

Swimming Lessons

We are booked in for swimming lessons in Masterton again this term. There will be two lessons per week for 5 weeks, the first lesson is on Thursday 3 March. There is no charge to the families for these lessons but we may require some help with transport, we will keep you posted. The permission for swimming lessons is included with your newsletter today.

Mask Reminder

Students from year 4 and up are required to wear masks inside and on buses to and from school. Students need to supply their own masks.

Students need to have a different mask each day. We recommend that they have at least 3 masks, one to wear the first day, one for the next day and a spare.

Awhi Mai Awhi Atu Programme

It's my pleasure to introduce Silena Martin to the community. Silena is our Well-being facilitator and is working with us as part of a Government initiative called Awhi Mai, Awhi Atu which provides counsellors in schools. The aim of this initiative is to support learner wellbeing so our children can thrive at school. Silena is a registered professional who will work alongside whānau, hapū, iwi, the school and other community groups to achieve this. She has skills and experience working with children and their whānau. Her role is to support children to understand how to navigate their feelings, such as grief, anxiety, stress and how to discover new coping skills and strategies.

Wellbeing can be understood through the idea of hauora, which embraces the physical, mental, emotional, social and spiritual dimensions of a person. The idea of mauri (life force) is also central to counselling, to protect and enhance the mana and wellbeing of children and their whānau

Silena was born and raised in Auckland but has been living in Masterton for the last five years and now calls this home. Silena has worked with other schools in the past and this year is working with three schools in Masterton, including Mauriceville School. She is looking forward to working alongside students, whānau and staff this year. Silena will be at Mauriceville for one day per fortnight and is happy to meet or talk with parents/whānau to discuss any needs they may have. Silena's contact details are 0220198965, or Silena.Martin@explore.org.nz



Sunhats

Remember that in term 1 and 4 of each year all children are expected to wear a wide brimmed hat when outside. No hat means having to sit on the deck in the shade instead of running around. All children need to bring a hat from home to wear.

2021 End Of Year Data

Over the next few newsletters we will be sharing with you our end of year data for 2021.

Below are our end of year results in Mathematics. Please note that our data includes all students, including those with special educational needs and new entrant students who may not have completed one full year at school.

2021 Mathematics Data

2020 Mathematics data for comparison.

	Well Below	Below	At	Above
All Students Term	2 12.5%	9 56.2%	3 18.7%	2 12.5%

2021 Data breakdown by Ethnicity and Gender

Ethnicity	Well Below	Below	At	Above
NZM (7)	2 11.8%	2 11.8%	3 17.6%	0
NZE (10)	2 11.8%	3 17.6%	5 29.4%	0
Total (17)	23.6%	29.4%	47%	0
Gender				
F (4)	0 0%	1 5.8%	3 17.6%	0
M (13)	4 23.6%	4 23.6%	5 29.4%	0
Total (17)	23.6%	29.4%	47%	0

Strengths:

- Increased number of students 'at' expectation (from 18.7% to 47%)
- Reduction in number of students 'below' expectation (from 56.2% to 29.4%)
- Basic facts knowledge has improved significantly and is more in line with the strategy stages
individual students are at.

Next steps:

- Focus on moving boys who are not meeting expectations to 'at' their expected level.
- Continue the focus on improving students' knowledge and basic facts.